



Dearborn Public Schools

Virtual K12


Welcome To Our
DPS Virtual High School
Open House

September 7, 2022 7:00-7:30 pm



SCHEDULE

Period	Regular Day
1st Period	7:50am-8:45am
2nd Period	8:55am-10:05am SEL 9:50am-10:05
3rd Period	10:10am-11:05am
Lunch	11:05am-11:40am
4th Period	11:40am-12:35pm
5th Period	12:45pm-1:40pm
6th Period	1:50pm-2:45pm

A decorative border of various autumn leaves in shades of yellow, orange, and red, along with several acorns, surrounds the central text.

“Students with involved parents are more likely to have higher grades and test scores, attend school regularly, have better social skills, show improved behavior and adapt well to school.”

National Coalition for Parent Involvement in Education

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STUDENT EXPECTATIONS

- Student cameras **MUST** be on and the student's face clearly visible during all instructional time.
 - If a student cannot be seen on camera, the teacher will move the student to the waiting room. After several minutes, the student will be readmitted to class.
 - If the student still cannot be seen on camera, the student will be removed from class and marked absent.
 - Repeated issues will require a meeting with the principal or assistant principal.

The slide features a decorative border of autumn-themed elements. At the top, there are several large leaves in shades of yellow, orange, and red, interspersed with small clusters of red berries and a single acorn. The bottom border continues this theme with more leaves, including a prominent yellow one on the left and a dark red one on the right, along with a pinecone and another acorn. The central text is contained within a white rectangular box.

STUDENT EXPECTATIONS

- Students are expected to attend classes every day that school is in session during the scheduled time.
- A student will be marked tardy if he/she is not in the waiting room by the published start time.
- Absences are marked in MiStar
- Tardies are marked in MiStar – 2 tardies = 1 absence for truancy purposes
- Truancy will be filed at 7 absences.

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EACH STUDENT IS EXPECTED TO...

- Participate in learning and review assignments.
- Adhere to the DPS Code of Conduct.
- Advocate for him/herself with teachers.
- Respond to email communications from his/her teachers via the district email or Schoology.
- Be respectful to him/herself, classmates and staff.
- Be honest and complete his/her own work, cite sources and not plagiarize or google during tests.

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CREDIT REQUIREMENTS FOR EACH GRADE LEVEL

- 0-5.5 CREDITS - 9TH GRADE
- 6-11.5 CREDITS - 10TH GRADE
- 12-16.5 CREDITS - 11TH GRADE
- 17+ CREDITS - 12TH GRADE

23 CREDITS* TO GRADUATE and MEET THE MICHIGAN
MERIT REQUIREMENTS.

**Transferred students may need more credits to graduate*

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ASSESSMENT REQUIREMENTS

- Students are required to take all Federal and State Mandated assessments in-person.
- K-8 students will take NWEA twice a year in-person.
- High School students MUST take final exams in person.

All testing dates and times will be determined by Dearborn Public Schools staff.



Tentative Assessment Dates



- First semester finals – January
- WIDA – February
- PSAT/SAT – April
- Second semester finals – May for seniors, June for 9–11th graders

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REPORTING STUDENT ABSENCES

The child's parent or guardian **MUST** report the absence.

Absences may be reported by calling 827-8405.

Absences may also be reported in MiStar.

Attendance calls will be made.

Truancy will be filed for excessive absences.

High School students are placed on audit after 10 absences in a class and may earn reduced credit.

[District Attendance Policy](#)

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Parent teacher conferences - held virtually

Tuesday, November 15th, 2022

Thursday, November 17th, 2022

Tuesday, April 11th, 2023

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Checking Parent Connect Regularly



***It is imperative to check Parent Connect weekly.**

**Progress reports and report cards will be available in
Parent Connect.**

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Earning High School Honors Credit

Honors level students are those who are able to earn "mastery level" patterns of mastery for a majority of their essential standards, without any patterns below a 3 on our essential standards rubric. In assigning honors credit, teacher discretion will be used as student meets the following criteria

- 1. Excellent attendance and high engagement in class activities.**
- 2. ALL summative assessments, including final exam, must be completed with a score of at least a 3 which is equivalent to a B (83%) or better.**

Meet Our Principal: Mrs. Shannon Peterson

Welcome Parents!

- Attendance Policy–Cameras On, face visible, truancy and audit
- Scheduling
- Engagement



Meet Our Assistant Principal: Mr. Jamel Lawera

Welcome Parents!



What We Expect from our Students:

Be On Time!



**Follow Attendance
Policy**

Be Present



**Keep Cameras On
your face and assume
learning stance and
appropriate dress**

Be Prepared!



**Have your materials
ready and check
email daily**



What Our Students and Parents Can Expect From Us:



Respectful Relationships

Daily Communication

Check in on Social, Emotional, and academic Growth.

Cultivate a Class Community

Engaging and Relevant Curriculum

Targeted Instruction

Meaningful and Structured Learning

Data and Analytics to inform Learning

Responsive Feedback

Timely and Consistent

Multitude of Forms

Descriptive, Clear, and Concise

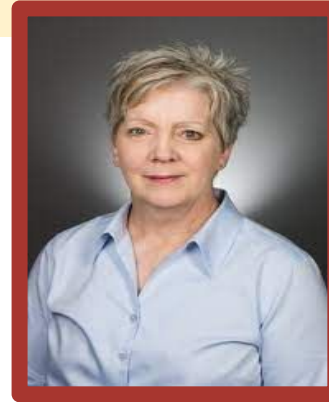
Meet Our Common Core Team



Dr. Kassem
Language Arts



Mr. Walters
Social Studies



Mrs. O'keefe
Science



Mr. Dicks
Math

Meet Our Electives Team



Mrs. Suzanne Thomas
Art, Edgenuity



Ms. Laura Friedman
Physical Education



Mrs. Erin Abdelkhalig
Special Ed

Meet Our Electives Team



Dr. Nabila
Hammami
Arabic



Mrs. Rafef Saed
Arabic



Mrs. Nawf
Aboudib
Arabic

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Virtual 9-12 Counselor

Ms. Dakhallallah

Please email at dakhlam@dearbornschools.org
Include the word “Virtual” in the subject line



Acrostic poem

by: Ream Almahdabi

Norms to follow

Encourage your friends

Visualize solutions

Engage in a conversation

Respect your teachers
and your peers...yourself
too.

Grades are earned

Independent and
interdependent

Visionary? Dream

Education is a way
of life

Use positive words

Prepare for class

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Language Arts

Email: Kassema@dearbornschools.org

9th-10th Grade

Focus: Narrative and argumentative Reading and Writing within a developmentally appropriate units of Study=how an author uses rhetoric to advance his/her point of view or purpose.

11th-12th Grade:

Focus: Analytical and Argumentative Reading and Writing—how style and content contribute to the power, persuasiveness, or beauty of the text

Range of Texts:

Stories, Poetry,
Drama, Literary
NonFiction

Range of Skills:

Reading, Writing,
Speaking, Listening,
and Viewing

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Literacy Across The Curriculum: Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text

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Social Studies

walterm@dearbornschools.org

World History (Hours 3+5)

GOALS OF THE COURSE:

- ♦ Examine, investigate, and explain the major events, individuals, movements, forces, and ideas that have contributed to the world in which we live.
- ♦ Provide a historical framework within which to organize this information.
- ♦ Improve reading, vocabulary, note taking, and critical and analytical thinking skills.

US History (Hours 1 + 4)

GOALS OF THE COURSE:

- ♦ In this course, we will study the transformation of the United States from an expanding, growing nation to its rise as a world power.
- ♦ Students of U. S. History will be asked to do the following: read the textbook and take notes, complete projects, complete section and chapter review questions, complete daily bell work assignments and participate in class discussions. Students will be evaluated based on test and quiz scores, Notebook and homework grades, project grades, and participation.

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Edgenuity (Hours 2 and 6)

Government and many other classes on edgenuity

- I will monitor and assist students.
- I will unlock test and check student progress.
- I will help students stay on a good pace.
- I will encourage and help students throughout the course they are working on as much as possible.

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MATH

dicksm@dearbornschools.org

Algebra, Algebra 2, Geometry, and Precalculus are all fast paced and challenging courses. Due to the course requirements, homework is given on a weekly basis because it reinforces what has been learned in class; it prepares students for upcoming lessons and helps students develop self-discipline, responsibility and organization skills. **It is critical to their success that they do not fall behind with their assignments.**

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Science

Email: Okeefec@dearbornschools.org

Biology

This year-long, freshmen level, activity-based course investigates the essential and core content expectations for biology. Topics include organization and development of living systems, interdependence of living systems and the environment, genetics, evolution, and biodiversity.

Honors designation can be earned in biology by successful completion and submission of a relevant Capstone project.

Physics

Physics engages students with analogies from real-world situations to build a strong conceptual understanding of physical principles. With this foundation, students can understand equations and formulas and make connections between physics concepts and everyday phenomena. This course is inquiry-based, and students will work in small groups to draw conclusions about the natural world.

Chemistry

Chemistry is a course based on laboratory investigations of matter, chemical reactions, and the role of energy in those reactions. Students will be participating in experimentation, discussion, and exploration as well as argumentation of evidence to come to scientific conclusions.

Honors designation can be earned in chemistry by successful completion of challenge questions on each test and earning an 80% or greater on the final exam.

Drawing and Painting

Mrs. Thomas thomass@dearbornschools.org



Please be sure to have all district provided ART supplies every day

Supplies list, photo and pick-up information are in Schoology.

Grades depend on using the correct art supplies, being fully present and submitting quality photos of student created art to Schoology Assignments on time.

At the end of this course students should be able to

1. Demonstrate skills in representational drawing and painting including line, shape, value, space, scale, texture, color and proportion.
2. Describe the elements and principles of art.
3. Apply the rules and principles of linear perspective to the visible and the imaginary world.
4. Recognize the vocabulary of the visual arts in reference to drawing and painting.
5. Analyze the creative process and its role in thinking skills.

Arabic

Arabic 1 Alizairij & AlAriki

Focuses on the study of the structure of the language with an emphasis on reading and writing.

Grammatical structure is introduced in the second part of the course along with some communication skills.

The cultural aspects of the Arab World will be introduced

Arabic 2 Saed & Hammami

focuses on building conversational, reading, and grammar skills.

Students will also begin writing original compositions, dialogues, plays, etc.

The cultural aspects of the Arab World will be explored

Arabic 3&4 Hammami

Designed to take learners from the intermediate level to advanced. The aim is to develop overall proficiency in 5 skills: reading, writing, speaking, listening, & culture.

Authentic texts from various sources are heavily utilized to serve some genuine functional or communicative purpose.

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Physical Education

- Physical Education will consist of the students exploring different ways to stay active while at home.
- Classes will consist of bellwork and following along to stretching and yoga videos, followed by a student led warm up and then either skill work or fitness.

PE (cont...)

-Skill work: Students will be given time to practice certain skills related to sports such as soccer, basketball, volleyball, etc. -Students will also learn basic rules and strategies used in common sports.

-Students participation is very important and what will make up the majority of their grade based on their effort during class, attitude and sportsmanship with their classmates

Content:

Fitness Skills

Sport Skills

Health - (HIV, Making Good Choices, Dealing with Stress)

Reminders:

- Waiver (District Re: Virtual PE)
- Syllabus
- Equipment pick-up (Ball and Jump Rope)

Computer Science Discoveries

Welcome to Computer Science Discoveries



Instructor Information

Name: Kim Shawver

Email: shawvek@dearbornschools.org

Google Voice Phone & Text: 734-224-9766

Remind: @6678g (text class code to 81010)

Note: Please include your name and course in all messages!

Social Worker: Mrs. Lisa Wehab Cunningham
LMSW School Social Worker K-12



Can assist with anything getting in the way of success or well being. Please reach out if you have a question or concern regarding the student or family.

Email: Cunninl@dearbornschools.org

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Occupational Therapist

Mrs. Catherine Galdes

galdesc@dearbornschools.org



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*“Education is a shared commitment
between dedicated teachers, motivated
students, and enthusiastic parents with
high expectations.”*

Bob Beauprez

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Thank You For Coming!

We look forward to working with you
and your student!